



Health Promotion South Africa Trust
Trust Reg No. IT 431/2011
PBO No. 930037396
VAT No. 4140254824
NPO No. 140-368

CURRICULUM VITAE OF HPSA'S PROGRAMME DEVELOPMENT DIRECTOR: E J HARCOTBE

Personal Details

Full Name: **Elaine Joanne Harcombe**
Citizenship: United States, United Kingdom, SA Permanent Resident
Profession: Psychologist and Lecturer / Teacher
Religion: Seventh Day Adventist
Marital Status: Widow

ELAINE HARCOTBE'S CV OVERVIEW

Elaine has worked for HPSA for four years now, updating and developing curricula; supporting and training our educators etc. Elaine has worked as a primary school and high school teacher for many years in Central Africa, the United States and South Africa. She has also, for many years, lectured in educational psychology, especially assessment, child development, special educational needs and inclusive education at the University of the Witwatersrand in Johannesburg, South Africa.

She was very involved in developing new curricula for these subjects at an undergraduate level, Honour's level and Master's level and for various governmental inclusive education projects. She has also conducted and supervised research in these areas at the Honour's and Masters level.

Finally she has run a limited educational psychology private practice for many years, mainly involving adolescents' and children's psychological and educational assessment, children and adolescent counseling and parent counseling.

See below for details.

Academic and Professional Qualifications

- *Primary Teaching Diploma (Helderberg College, Somerset West)
- *B A (University of South Africa)
- *H Dip Ed (University of the Witwatersrand; Wits)
- *Dip (Spec Ed; Wits)
- *B Ed Hons (Rem Ed; Wits)
- *M Ed (Ed Psych; Wits)
- *Registered Educational Psychologist
- *Various other certificates such as: Griffiths Mental Development Scale, Feuerstein's Instrumental Enrichment, PREP Trainer etc.





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Membership of Professional Bodies

- South African Association of Learning and Educational Difficulties (SAALED; Board Member for 12 years)
- Health Professions Council of South Africa
- Psychological Society of South Africa (PsySSA)
- Chairperson of Paterson Park Primary School Board (Johannesburg) (2001 to 2009)
- Secretary in the planning stages of the South African Adventist Laymen's and Service Organisation (ASI) (2005 to 2008)

Skills

- ❖ Teaching / Lecturing
- ❖ New Curriculum / course development including a Research Handbook
- ❖ Child and Adolescent Therapy / Play Therapy / Family Therapy
- ❖ Assessment (Psychometrics : quantitative and qualitative)
- ❖ Research (research design, research instrument design, supervision and evaluation)
- ❖ Child/adolescent development specialist
- ❖ Inclusive Education specialist
- ❖ Community projects design, supervision, monitoring and evaluation
- ❖ Management skills including the supervision and evaluation of M ED, B ED (Hons), B Prim Ed and ACE courses
- ❖ Association / School Board membership
- ❖ Writing and editing skills

Academic and Professional Experience

Employment at University of the Witwatersrand

1993 -2009 Full-time employment as Principal Tutor (equivalent to Senior Lecturer) in the Department of Specialised Education / Educational Psychology

My duties encompassed lecturing, course development and evaluation, supervision, administration, external examination and participation in Government education projects explained as follows:

Lecturing

- Lecturing courses in B Ed Hons (Educational Psychology and Inclusive Education) and M Ed (Ed Psych) degrees (including the distance mode of the B Ed Hons)
- Lecturing courses in the BED (teaching qualification) degree
- Lecturing for the Speech and Audiology Department

Course Development

- Course innovation and development for the Educational Psychology /Inclusive Education Honour's degree to bring it in line with international and local developments in inclusive education, special needs education, remedial education etc.



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- Innovation and development of Advanced Certificate Education degree in Inclusive Education
- New innovations of sections of the Master's course, especially assessment and child development
- Lead a completely new development of a Masters in Inclusive Education (with another team member)
- Adaptation of the Wits Honour's and Master's courses to suit the South African Qualification Association (SAQA) requirements
- Lead a new development in Distance learning for the B Ed Hons, which included the writing of course materials(on my own) and the setting in place of administrative procedures to handle the distance aspect
- Lead the team who developed an academic support programme for the Wits Law Department
- Designed and managed an academic support programme for my own department

Research and Project Supervision

- Supervision of Learning Support Projects (Remedial teaching: Hons students) and Psycho-educational Assessment clinical practice (Hons and Masters students)
- Supervision of intern psychologists
- Supervision of Masters and Hons students community projects
- Conducting research especially an innovative teaching/learning literacy model called the Cognitive Approach to Literacy Learning Instruction
- Supervision of Masters research reports (dissertations)
- Innovations regarding methods of clinical supervision

Administration

- Acting Head of our discipline for two years
- Coordinator of all the Honour's programmes for most of the time I was there

External Examination

- External Examining of B Ed Hons and M Ed examinations and M Ed research reports

Experience in Government Inclusive Education Projects

- Designing and writing a course for the Gauteng Department of Education: Inclusive Education Support Project as well as being part of the team presenting the programme (all the teachers in the greater Johannesburg area used my materials) (1999, 2000)
- Part of the team that developed an Inclusive Education support process for the North-West Province as well as training teachers and giving support to the Inclusive Education District Support team (the Danida project) (2002-2005)



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- Developing and writing some aspects of the handbook and the training process for the National Department of Education Inclusive Education Rollout Project: Sisonke Project, as well as being part of the team that taught in Mpumalanga Province.

Part-Time Educational Psychology/Remedial Practice

1989 – 2014 Assessments, Individual Counseling, Play Therapy, Remedial Therapy, Teacher and Parent Support workshops for schools, private individuals etc.

Teaching in Schools

1963 Bethel Training College Primary School, Butterworth, Transkei.
Grade 1 to Std. 5 Multigrade teaching.

1964 Helderberg College Primary School, Somerset West, Cape.
Std 5. All subjects and student teacher supervision.

1965, 1966 Helderberg College High School, Somerset West, Cape.
Special English for Portuguese students.

1967, 1968 Houston Junior Academy, Houston, Texas, USA
Grades 1 and 2 in one classroom (Multigrade teaching; 1967)
Grades 3 and 4 in one classroom (Multigrade teaching; 1968)

1975 – 1979 Zaire Union Mission, Lubumbashi, Zaire
Grade 1 to Grade 10. Multigrade teaching.
American and Australian educational curricula.

1980 Sedaven High School, Heidelberg, Gauteng.
Stds 6 – 8. English and History subject teaching

Other Work Experience

1970 American Speech and Hearing Association, Washington DC: Editor

1981– 1983 Trufoods Manufacturing Company, Heidelberg, Gauteng:
Credit Control Clerk

1992 Transvaal Memorial Institute, Johannesburg:
Educational Psychology internship.

2012-2013 Adult Literacy and Enrichment Programme at CallAfrica (a
merchandising company in Cape Town)



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Publication List

Harcombe, E J in Engelbrecht, P and Green, L (editors; 2001) *Promoting learner development: Preventing and working with barriers to learning*. Pretoria, South Africa: Van Schaik. Chapter 12: Educational needs relating to challenging behaviour.

Harcombe, E J (2002) *Course Materials and Course Readers* for 3 Topics which contribute to the curricula for the Wits B ED (Ed Psych) and the B Ed with an option in Learning Support in Inclusive contexts (Topic 1, Topic 2, Topic 3 and the Research Handbook).

Harcombe, E J (2002). South Africa and inclusion: Dealing with diversity. *Education Africa Forum (6th Edition)*. Johannesburg, South Africa: Education Africa.

Harcombe, E J (2004). South Africa and the implementation of inclusion. *The Southern African Association for Learning and Educational Difficulties (SAALED) Newsletter, August, 2004*.

Amod, Z , Harcombe, E J and Maunatala, M (2004). Learner support through collaboration: A South African project on inclusive education. *Southern African Association for Learning and Educational Difficulties (SAALED) Newsletter, August, 2004*.

Many research reports designed with students at Master's and Honour's levels

Missionary / Church Experience (see Teaching Experience too)

- Mission service with my late husband, in South Africa, Zimbabwe and Zaire (about 10 years from 1970 to 1980)
- Service at Orange Grove Church (Johannesburg) when my husband was pastor (from 1980 until his death in 2000)
- Church elder for many years, including one year as Head Elder at Orange Grove Church
- Organised, ran, did presentations to various child, adolescent and women's groups variously called Sabbath Schools, Pathfinder Clubs (including camps), Vacation Bible Schools, Dorcas Societies, Women's Ministries for many years at Helderberg College, Orange Grove Church and in Zaire.